

**Syllabus Guidelines**

<b><u>English</u></b> <b>Textbook</b>	<p><b>Ballpoint Penguins (Poem)</b></p> <ul style="list-style-type: none"> <li>Reciting the poem and understanding few facts on penguins.</li> <li><b>Class discussion-</b> Why do you think penguins are unique birds? Which brand of pencil do you like and why? If you had a magic pen, what are the things you would like to do?</li> <li>Exercises to be done from the course book</li> <li>New words and poem of the month</li> </ul> <p><b>Worksheet No.1,5,6,7,8,9,10,11,12,13</b></p>
<b>Language skill</b>	<p>Nouns, singular/plural, rhyming words Use of multimedia (Fill the correct word, word search on nouns)</p>
<b>Creative Writing</b>	<p>Complete the story (course book) Write 5 lines on 'Myself'</p>
<b>Activity</b>	<p>Draw a penguin and speak few lines on it.</p>
<b><u>Hindi</u></b> <b>पाठ्यपुस्तक</b>	<p><b>१. सबसे प्यारे बच्चे (कविता)</b></p> <p>चर्चा :</p> <p>आप अपने माता - पिता से क्या - क्या पूछते हो ? हम अपनी धरती माँ को कैसे सुरक्षित रख सकते हैं ? क्या आप सबके बारे में अच्छा सोचते हो ?</p> <p><b>२. हीसले की दौड़ (पाठ)</b></p> <p>चर्चा:</p> <p>क्या आप बड़ों की बात मानते हो ? क्या आप अपनी बात मनवाने की ज़िद करते हो ? क्या आप इस सुन्दर जीवन के लिए भगवान को धन्यवाद देते हो ?</p> <p>क) प्रश्नोत्तर ख) कठिन शब्द ग) शब्दार्थ घ) सही विकल्प चुनना</p> <p>अप्रैल माह के कठिन शब्द और कविता</p>

**कार्यपत्रिका संख्या:1-15**

**व्याकरण**

संज्ञा शब्दों से परिचय (परिवार के सदस्य , शरीर के अंग)  
-मौखिक / लिखित अभ्यास

**रचनात्मककार्य**

**क्रियात्मककार्य**

'हौसले की दौड़' पाठ से नाम शब्द छाँटकर उन्हें कॉपी में लिखना

सूरज अथवा चाँद में से किसी एक पर ५ पंक्तियाँ लिखना

**Maths**

**Unit 1 Revision**

Dodging Tables----2,3,4

Ascending/ Descending---(1-999)

Before/ After/ Between.---(1-999)

Greater than/ Less than/ Equal to---(1-999)

Counting forward

Counting on number line

Place value face value

Number names till 999

Table of 5

**Worksheet no. 1-10**

**Activity**

Use of flash cards

Multimedia- Revision of concepts

**EVS**

**Lesson 1- My Body**

- To make them understand the structure of the body and their functions.
- Identify the various internal and external organs and know their functions
- Know the function of 5 sense organs.

**Lesson 2 - My Family**

- To inculcate values of caring and sharing in the family.
- To learn about the different types of families.

**Multimedia** – To label the diagram

Matching the organs with its work

To describe your friend's physical features

**Worksheet Pg. Nos.**

**Activities**

Self Introduction

**Good touch and bad touch**

a)How do you feel when your parents give you a warm hug?

b)How do you feel when a stranger tries to touch you?(Circle time)

**Art** Making simple drawings like house, tree, joker  
Sparkle book drawing and colouring.- pgs 1,2

**Craft** Making umbrellas with fan folding Techniques.  
Making dog , cat, boat with origami

**Computer** Computer a smart machine.  
Students will learn about computers and the places where they can see it.  
Students will learn importance of computer in day to day life. Student will learn the difference between computer and a Man. They will learn the uses of computer in different fields

**Activity:** Students will be given the task to do the addition and subtraction in Sebran (Educational Software). It will help in increasing their mouse control.

**Games and Sports** Football Game: - Running with ball, Ball relay fitness and passing and inter passing. General Rules of football which students will follow during playing football.  
Physical fitness development through circuit training (by using hurdles, cones and markers).  
**Lawn Tennis :-** Warm up light exercises, Ball Rolling with the help of racket,  
**Athletics:-** 200mts, Lower body strength (Standing broad Jump) and sit and reach test (Flexibility)

**Vocal Music** Practice of Alankar: Saregama regamapa gamapadha mapadhani padhanisa.....  
Prayer song: Ae malik tere bande hum

**Instrumental Music** Basic one sargam, one basic beat on congo

**Dance** Exploring the body with music, Prop improvisation, basic dance steps

**Inter-Class** 03.04.19 Draw and colour  
**Activities** 10.04.19 Clay Modelling  
17.04.19 Collage (Earth Day)  
24.04.19 Kavita Vachan

**Special Dates** 08.04.19 World Health Day  
22:04:19 Earth Day

**Enrichment period:**  
Honesty and Cleanliness- Value Education  
Story Narration on the above topics- Class Library  
Good touch and Bad touch- Circle Time

Animal Facts- G.K.

**Skill corner**

Gardening- Colouring of pots and labeling

Filling of soil in the pots

Technique to water the plants

Clay modeling – My creativity

Ladybug